



CHRIST
EPISCOPAL
SCHOOL

Head of School Search

August 2025

Christ Episcopal School
Christwood Boulevard Campus (Grades I – 12)
80 Christwood Boulevard
Covington, LA 70433
christepiscopalschool.org



STATEMENT OF PURPOSE

Our goal is to prepare our children for living in God's world, with all their rights and privileges, duties, and responsibilities.



STATEMENT OF PHILOSOPHY

The philosophy of Christ Episcopal School reflects the reasons for its origin: to provide a superior academic opportunity within the framework of a warm and nurturing Christian environment.

Each child is special, an individual. Therefore, at the heart of Christ Episcopal School is the belief that the development of the intellectual, emotional, physical, and spiritual needs of each child must be tailored, to the greatest extent possible, to the individual child.

We seek to give our children an awareness of God's love and, through such an awareness, to foster those ideals – self-esteem, independence, and self-motivation – which will prepare each child for the continuing educational process.



OVERVIEW

Founded in 1984, Christ Episcopal School is a co-educational, Early Pre-K through 12th grade parish day school of over 650 students. Its two spacious and park-like campuses are located in Covington, Louisiana, and both provide inspiring and stimulating learning environments for its students and faculty. The school is a mission of Christ Episcopal Church, which has itself maintained an influential presence in the educational and civic life of St. Tammany Parish since it was founded in 1846.

Christ Episcopal School began as an elementary school but in 2008 creating an upper school became the key element of the “Building on a Solid Foundation” strategic plan. In 2009 the upper school became a reality with 5 incoming 9th grade students. The first graduating class of 6 students crossed the stage in May of 2013.

The school's philosophy stresses the responsibility to respond to the intellectual, emotional, physical, and spiritual needs of its students through programs tailored to the individual child. The mission is fulfilled daily by a skillful, experienced, and loving faculty and staff. One of Christ Episcopal School's greatest strengths is its strong community, a diverse group of individuals with many gifts and talents who celebrate their shared values and commitment to core principles.



Christ Episcopal School is accredited by both the Southwest Association of Episcopal Schools (SAES) and the Independent Schools Association of the Southwest (ISAS). As such, the school maintains the exacting standards required for membership in these highly regarded educational organizations. It is the only school in St. Tammany Parish that is accredited by either ISAS or SAES. The school also holds memberships in the National Association of Episcopal Schools and the Association for Supervision and Curriculum Development.

The school's sister institution, Christwood Retirement Community, also a ministry of Christ Episcopal Church, is located adjacent to the south campus and provides a unique opportunity for intergenerational interaction.



EPISCOPAL IDENTITY

As a parish day school of Christ Episcopal Church located in the Diocese of Louisiana, our Episcopal identity is defining. At an Episcopal school, children come first. Each child is a child of God.

Intellectual curiosity is prized, and students are challenged to think independently and critically, to act creatively and collaboratively. We are lifelong learners with a strong Christian ethic and morality, preparing students to become involved and responsible citizens.

Students learn that they do not exist apart from society, and they are called to respond to the needs of others. We are called to act justly and to call others to do so. We are challenged to imitate Christ and to instill peace, at school and in the world.

We model acceptance of self and others as unique, divinely appointed creations. We honor values that unite people rather than those that divide. We encourage reverence for each other's beliefs, and we strive to treat all with charity, kindness, and respect. Love for students as unique children of God is the hallmark of an Episcopal school. Our faculty members, imbued with a spirit of humility and profound purpose, pledge to act out of love, to teach love, to model love, and to love one another in our school community.





A CULTURE OF BELONGING

Episcopal schools are traditionally committed to diversity, inclusion, justice, and equity. This commitment is grounded in the words of the Baptismal Covenant of the Episcopal Church, which calls us to seek and serve Christ in all persons, to love our neighbors as ourselves, to strive for justice and peace among all people, and to respect the dignity of every human being. The school's student-created operating principles include reminders to be kind and to see God in everyone.

In its efforts to live into these beliefs, Christ Episcopal School states its commitment to the ongoing process of fostering a more diverse, equitable, and inclusive campus for all members of the Christ Episcopal School community. This commitment focuses attention on what the school has always recognized: that each person is a unique child of God, valued for their whole selves – not in spite of their differences but because of them. The school is committed to embracing and honoring those differences, whether they be differences in race, ethnicity, religious belief, gender identity, sexual orientation, physical or mental ability, or neurodiversity. The school is also committed to resisting bias, finding common ground, and fostering an appreciation for multiple perspectives and experiences.

At Christ Episcopal School, students are not all Episcopalians. It is precisely this diversity of experience, belief, and background that helps us be more attentive listeners to one another. Christ Episcopal School welcomes children of all faiths into its community.





THE PROGRAM



PreK 3, PreK 4, and Kindergarten

At Christ Episcopal School we value early childhood education and understand the tremendous impact it has on life outcomes. At the Early Childhood Campus (ECC), the program is child-centered, developmentally appropriate and differentiated to meet each child's needs. This is a place that understands each child is unique and special. We embrace the whole child, fostering and accepting differences. This philosophy allows children to approach situations and problems confidently for the rest of their lives.

Lower School, Grades 1 - 4

The Lower School provides an exceptional academic opportunity within the framework of a warm and nurturing Christian environment. The focus is on allowing children to grow into themselves and to begin to gain the confidence and competence to succeed socially, emotionally, and academically. The teachers recognize each child as a unique individual and seek to identify their personal learning styles and abilities. They use that knowledge to develop a strong foundation in reading, writing, mathematics, social studies, science, and the arts for every student. The students become comfortable thinking independently, taking risks, collaborating, and problem-solving early on and are well prepared for junior high. Throughout their Lower School education, students apply concepts that they are studying in the classroom to real world situations. These experiences enhance their ability to truly embrace these concepts and help foster a lifetime love for learning.





THE PROGRAM

Middle School, Grades 5 - 7

Middle School students are at a critical stage in their development, both academically and socially. Our Middle School teachers know each of their students as individuals and they use that knowledge to motivate and inspire boys and girls to become well-educated, kind, and mature teenagers who are prepared and eager to take on the responsibilities and opportunities that lie ahead.

Middle School students learn through experiences. Our students' first overnight trip takes place in fifth grade. Students travel to the Dauphin Island Sea Lab to participate in a marine biology program. In sixth grade students study Harry Potter in the classroom and then have the opportunity to see the written word come to life when they tour Hogwarts at Universal Studios in Florida. Our seventh graders spend a week in North Carolina, where they further their outdoor education and have the opportunity to go caving, whitewater rafting, mountain biking, kayaking, and more.



Upper School, Grades 8 – 12

Christ Episcopal School's Upper School actively works to help shape young people into leaders. This is because we know that our students must exit the campus at graduation and head out into the larger world prepared to think for themselves, to solve problems without being told how, and to listen and respond respectfully to varying points of view. CES believes that when students are forced to think for themselves, true engagement with learning takes place.

CES students are not bystanders accosted with learning. They are partners with their teachers and active participants in the learning process. These are true leadership qualities. Leaders cannot simply wait to be told what to think to have the answers; they seek the answers. That is what Christ Episcopal School expects of each one of our students - that they are chasing their curiosity and seeking the answers. Our graduates are infinitely well prepared for what universities expect of them and for what the world needs from them.



THE PROGRAM

EXPERIENTIAL LEARNING

Starting in Pre K and continuing throughout every grade, Christ Episcopal School has an extraordinary, unique outdoor education program. The purpose of the Outdoor Education Program is to develop students with keen minds, exemplary character, self-knowledge, and the ability to lead. Through experiential learning in outdoor wilderness areas, students develop leadership and team-building skills while learning about themselves, others, and the world around them. Furthering our belief in experiential learning, Christ Episcopal School students participate in overnight trips each year beginning in fifth grade. These trips extend their classroom learning and are integral in fostering independence and self-discovery.



STUDENT LIFE

Student life at Christ Episcopal School is about all that enhances our students' school experience, both in and out of the classroom. From clubs, service-learning projects, and spirituality to guidance, after-school enrichment classes, and fun at The Barn, we strive to educate the whole child. Experienced and caring teachers and our two beautiful campuses also serve to make student life at Christ Episcopal School unparalleled. The Barn is located at the Christwood Boulevard Campus and provides a sanctuary for both abandoned domestic animals and native Louisiana fauna that are non-releasable because of permanent injuries sustained in the wild. The Barn offers a safe and nurturing environment for children to observe and interact with animals and provides an appreciation and context for their place in the world.





THE PROGRAM



THE ARTS

Exposing its students to the arts and encouraging them to express themselves through art is one of Christ Episcopal School's greatest priorities. The Arts program introduces our students to visual, musical, and theatrical arts, while striving to build a strong foundation in each and instill a love for the arts in general. By encouraging intuition, reasoning, and imagination, the Arts program cultivates unique forms of communication and the development of independent, creative, and thinking students.

ATHLETICS



Christ Episcopal School offers our students a tremendous opportunity for personal growth and development. We believe that it is important to balance fun and fundamentals with a positive, yet challenging, approach designed to bring out the best in each athlete. As our school has grown, we have been committed to expanding the Athletics Program to meet the needs of our student body. Student-athletes have the opportunity to participate in a wide variety of sports, including baseball, basketball, cheerleading, cross country, flag football, golf, powerlifting, soccer, tennis, track and field, volleyball, and wrestling. This diverse offering starts with our younger student-athletes' participation in the Northshore Independent Athletic League. Christ Episcopal School is also a member of the Louisiana High School Athletic Association (LHSAA), which is the umbrella under which our seventh through 12th grade student-athletes compete. In our first year of LHSAA membership (2017-18), we won three state titles, including girls track and field, girls cross country, and girls basketball. Adding to its success was a state runner-up finish for the boys track and field team.



LIVING IN COVINGTON, LOUISIANA

Covington is a city in, and the parish seat of, St. Tammany Parish, Louisiana, United States. The population was 11,564 at the 2020 United States census. It is located at a fork of the Bogue Falaya and the Tchefuncte River. Covington is part of the New Orleans–Metairie–Kenner metropolitan statistical area. Covington has played a large role in movie making over the past 20 years, with over 30 films.



The City of Covington, founded in 1813, is a charming Southern community nestled among the three rivers. An eclectic mix of boutiques, art galleries, specialty shops and restaurants line the downtown streets. Special care has been taken to ensure the conservation of Covington's historic homes and buildings while also allowing for the modernization of its infrastructure. The historic district that is downtown Covington is all about food, culture and enjoying life. Art galleries, boutiques, quirky shops, antiques and more than two dozen restaurants make Covington a great getaway.



CHRIST EPISCOPAL SCHOOL FAST FACTS

SCHOOL



Established: 1984

Grades: PreK 3 – 12th

Enrollment: 650+

Student / Teacher Ratio:

ECC - 8:1; Lower School - 20:1;

Middle School - 9:1; Upper School - 6:1

Average Class Size:

ECC - 15; Lower School - 20;

Middle School - 16; Upper School - 11

FINANCE



Tuition:

Early Pre-k (1/2 Day): \$7,685

(Full Day): \$10,075

Kindergarten: \$12,325

Grades 1-4: \$14,015

Grades 5-7: \$14,540

Grade 8: \$15,005

Grades 9-12: \$16,805

Operating Budget:

\$10 Million +

Students receiving Financial Aid:

71 or 11%

FACULTY



Full-time faculty/staff: 109

Advanced degrees: 38%

Memberships & Accreditations



National Association
of Episcopal Schools
Excellence Through Association



The Position

In seeking our next Head of School, Christ Episcopal School is looking for an energetic, enthusiastic visionary leader with exceptional communication and interpersonal skills who can inspire the confidence and respect of the church, school, and broader community. Working in cooperation with and on behalf of the Rector of the Church and School, the Head of School embodies the mission of the school and articulates the mission for all aspects of the school's program. The Head of School fosters the traditions, relationships, and practices that determine the school's climate and culture. The Head of School is the spokesperson for the school with all its internal and external constituencies including students, parents, faculty, staff, alumni, neighbors, community, governmental agencies, and local, state, regional, and national educational organizations, and accrediting agencies. The school seeks an individual who will embrace its Episcopal identity while continuing its educational philosophy of academic excellence within a warm and welcoming Christian environment. Upon the invitation of the Board of Trustees, Rector, and Vestry, the next Head of School will assume office in July 2026.

Responsibilities begin **July 1, 2026.**





QUALITIES AND QUALIFICATIONS

PROFESSIONAL QUALIFICATIONS

The successful candidate will possess:

- strong faculty leadership, coaching abilities, and experience
- head of school (or senior administrative leadership) experience at a public, parochial or independent school
- demonstrated skill in managing people and schools
- strategic, long range planning abilities and entrepreneurial skills
- business / financial experience and acumen

PERSONAL QUALITIES

This warm, close-knit community at Christ Episcopal School expects a leader who:

- has a passion for Episcopal school education in a parochial setting
- possesses strong relational and communication skills
- is at ease making fair and firm decisions
- is a person of the Christian faith
- has the ability to bring people together for a common purpose

CHALLENGES AND OPPORTUNITIES

In particular, the next Head of School will be expected to:

- Develop and articulate a compelling case for the school's curriculum, programs, culture, Episcopal identity and demonstrate a track record of success with prospective and current parents, donors, and the wider community;
- Lead the continuing development of the school's strategic plan.
- Enhance revenue through proven enrollment and fundraising strategies to create growth in enrollment, improve retention of students, propel academic programs forward, and position the school to succeed into the future
- Uphold standards of excellence;
- Strengthen leadership and evaluation of the administrative team
- Uphold standards of student conduct
- Effectively recruit and retain faculty and staff;
- Keep Christ Episcopal School competitive with other schools in the area;
- Maintain a strong sense of community
- Cultivate relationships with the Rector, the church community, the school's Board of Trustees, parents, faculty, staff, the Christwood community, and the broader community



How to Apply

Prospective candidates should send the following materials in a single PDF document no later than September 10, 2025, to the email listed below.

- Letter of interest specifically addressing this position and school
- Resume (education and work experience)
- Statement of educational philosophy
- List of five professional references with contact information
- Letters of reference, if available, but not required

hosearch@christepiscopalschool.org

The School does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, financial aid programs, or school-administered programs.