

Position Type: 10-month position beginning August 2025

Education Level: Bachelor's degree required, Master's degree preferred

Job Description and Qualifications

The upper school English teacher will teach 2-4 sections of high school English, designed as reading and writing workshops. The ideal candidate will have a strong background in literature and composition and experience in workshop-based instruction that fosters student choice, voice, and engagement; critical thinking; and effective oral and written communication skills. The best candidates will also contribute to the school community by coaching or sponsoring a club in the Upper School. Candidates for this position should have a passion for their content area and have a desire to grow as instructors and mentors of students.

Responsibilities:

- Foster a dynamic and inclusive classroom environment that encourages student choice, voice, and engagement; discussion; independent thought; and process-based learning
- Design and implement curriculum that integrates the reading and writing workshop model, emphasizing individual goal setting, process-based learning, revision, and critical analysis
- Assess student work thoughtfully and provide timely, constructive feedback to support growth in writing and analytical skills
- Support students in developing strong independent reading habits and a variety of analytical approaches to diverse texts
- Uphold professional obligations both in and out of the classroom, including but not limited to assigned duties, meetings, parent conferences, in-service training, and school events
- Contribute to a positive faculty culture by building collaborative, collegial, and respectful relationships with colleagues and overtly supporting fellow teachers and administrators
- Maintain professional standards of appearance, courtesy, responsiveness, discretion, punctuality, and attendance and demonstrate a high standard of personal character and conduct at all times
- Consistently demonstrate appropriate planning and preparation for instruction specifically adapted to the instructional needs of each student and each class
- Maintain academic and behavioral standards and expectations for all students
- Contribute to a safe, supportive school environment for both students and parents by acting with compassion and integrity in all situations while at the same time maintaining appropriate professional boundaries
- Model the mission, philosophy, and goals of CES to staff, parents, students, and the community

Qualifications:

- Deep understanding of and passion for literature, composition, and the principles of a reading and writing workshop model
- Experience in fostering student-centered discussions and process-based learning
- Excellent verbal and written communication skills
- Strong ability to differentiate instruction to meet the diverse learning needs of students
- Analytical approach to curriculum development and instructional methods
- Flexibility in classroom management, curriculum pacing, and adapting to student needs
- Commitment to fostering a supportive and engaging learning environment
- Compassion for students, parents, guardians, and colleagues
- Willingness to perform other duties as assigned by the Division Head and Head of School

Please email jobs@christepiscopalschool.org to apply.