

**Position Type:** Full-time, 10-month position beginning August 2025

**Education Level:** Bachelor's degree required, Master's degree preferred

### **Job Description and Qualifications**

The middle school science teacher will teach four sections of seventh-grade life science and one period of support curricula, which could include technology, academic support for individual students, or math lab. The best candidates will also coach or sponsor a club at the middle school level. Candidates for this position should have a passion for their content area and have a desire to grow as instructors and mentors of students.

### **Responsibilities:**

- Uphold professional obligations both in and out of the classroom, including but not limited to assigned duties, meetings, parent conferences, in-service training, and school events
- Contribute to a positive faculty culture by building collaborative, collegial, and respectful relationships with colleagues and overtly supporting fellow teachers and administrators
- Maintain professional standards of appearance, courtesy, responsiveness, discretion, punctuality, and attendance and demonstrate a high standard of personal character and conduct at all times
- Consistently demonstrate appropriate planning and preparation for instruction specifically adapted to the instructional needs of each student and each class
- Maintain academic and behavioral standards and expectations for all students
- Demonstrate through words and deeds a genuine commitment to Christ Episcopal School, its mission, its students, its faculty, and its leadership
- Contribute to a safe, supportive school environment for both students and parents by acting with compassion and integrity in all situations while at the same time maintaining appropriate professional boundaries
- Model the mission, philosophy, and goals of CES to all staff, parents, guardians, students, and the community

### **Qualifications:**

- Possess a deep understanding of specified content and expectations
- Ability to engage students in frequent hands-on and laboratory learning experiences
- Knowledge of learning differences and the ability to differentiate instruction in the classroom based on those needs
- Ability to communicate effectively both verbally and in written form
- Analytical approach to curriculum, instructional methods, and students
- Flexibility as it relates to classroom management, pacing of curriculum, and student expectations
- Compassion for students, parents, guardians, and colleagues
- Perform other duties as assigned by the Middle School Division Head and the [Head of School](#)

*To apply, email [jobs@christepiscopalschool.org](mailto:jobs@christepiscopalschool.org)*