# Academic Profile 2023-2024



Dr. John Murray, Head of School jmurray@ceswildcats.org

Amy Clark, High School Division Head aclark@ceswildcats.org

Beverly McQuaid, HS Admissions Director and Registrar bmcquaid@ceswildcats.org

Caroline Clark, College Counselor cclark@ceswildcats.org

CEEB Code 190577 · 80 Christwood Blvd. · Covington, LA 70433 · 985.871.9902 · www.christepiscopalschool.org

### **About Us**

Christ Episcopal School is an independent, church-affiliated, coeducational day school offering a challenging college preparatory curriculum. Christ Episcopal School is accredited by the Independent Schools Association of the Southwest (ISAS) and by the Southwest Association of Episcopal Schools (SAES). It is also approved by the state of Louisiana.

Located north of Lake Ponchartrain in Covington, a suburban community of New Orleans, the school occupies two campuses. Grades I-12 share an evolving campus of 45 acres that is adjacent to the I-12 corridor and expanding residential and commercial developments. Founded in 1984, CES enrolls students from a variety of cultural, social, and economic backgrounds. Historically serving Pre-k through 8th Grade, the school now includes high school (grades 8–12). There are 675 students enrolled across all divisions, and the High School faculty consists of 22 full-time and 6 part-time teachers. The high school has 132 students, and the Class of 2024, the school's 12th graduating class, has 22 members.

#### Course of Study 26<sup>1</sup>/<sub>2</sub> units required for graduation

English 4 Units Required

English I, II, III, IV (Honors at I, II levels) AP English Language and Composition AP English Literature and Composition Creative Writing (<sup>1</sup>/<sub>2</sub> unit) Film as Literature (<sup>1</sup>/<sub>2</sub> unit) Inquiry (<sup>1</sup>/<sub>2</sub> unit) Poetry (<sup>1</sup>/<sub>2</sub> unit) Senior Speak (<sup>1</sup>/<sub>2</sub> unit) Shakespeare (<sup>1</sup>/<sub>2</sub> unit) Genre to Genre (<sup>1</sup>/<sub>2</sub> unit) Women Writers of Color (<sup>1</sup>/<sub>2</sub> unit) Visual Storytelling (<sup>1</sup>/<sub>2</sub> unit)

Fine Arts I Unit Fine Arts Survey Required Fine Arts Survey AP Art History Studio Art I, II, III, IV (Honors) Technical Theater I, II, III, IV (Honors) Theater and Performance I, II, III Costume Design I, II, III, IV (Honors) Music and Technology Broadcasting Ceramics Art Elective Independent Study

World Language 3 Units Required Spanish I, II, III, IV AP Spanish Language and Culture AP Spanish Literature and Culture French I, II, III, IV Health & Physical Education 2 Units Required Health & Physical Education I, II, III

Social Studies 4 Units Required Civics, AP US Government and Politics World History (Honors) US History, AP US History European History, AP European History Psychology Philosophy Holocaust Economics (½ unit) 20th Century History (½ unit) Constitutional Law (½ unit) Russian History (½ unit) Moral Film & Philosophy (½ unit) Test Prep (½ unit)

#### Mathematics 4 Units Required

Algebra I, II, III (I, II Honors) Geometry (Honors) Pre-Calculus (Honors) Calculus I (Honors) Financial Math Multivariable Calculus Computer Science Probability and Statistics

Theology 2 Units Required Foundational Theology (½ unit) World Religions (½ unit) Biblical Theology (½ unit) Ethics and Morality (½ unit) Mythology of the Ancient World (1/2 unit)

Science 4 Units Required Physical Science (Honors) Biology I (Honors) Biology II - Anatomy (Honors) AP Biology Conservational Biology Chemistry (Honors) Physics I (Honors), Physics II **Environmental Science** \*PLTW Biomedical Science-Human Body Systems (Honors) \*PLTW Biomedical Science II-Medical Interventions (Honors) Genetics (1/2 unit) Neurobiology ( $\frac{1}{2}$  unit) Pathogenic Microbiology (1/2 unit) \*Project Lead The Way

Speech I Unit Required Speech I, II Debate I, II

Note: Elective classroom courses, Independent Study courses, and other academic study opportunities are available throughout the curriculum. Graduates are required to earn at least three elective credits.

## College Admission Testing Summary (High ACT Scores\*)

Classes of 2018-2021

	ACT English	ACT Math	ACT Reading	ACT Science	ACT Composite
Range, mid 50%	21-31	20-27	22-31	21-27	21-29
% Scores 30 or above	36%	15%	36%	25%	23%

\*As a rule, most students take only the ACT; others may sit for both the ACT and SAT, and a few students sit for only the SAT.

## Academic Performance, Class of 2024

Christ Episcopal School does not publish rank-in-class statistics. In order to facilitate admission decisions, please note that the composite gradepoint average for the Class of 2024 through the end of the 11th grade is 3.73. After six semesters, the median GPA was 3.81. Reported GPAs are weighted and limited to courses taken at CES. Please consult the student transcript for grading system details.

## College Acceptances, Classes of 2013-2023

Since the inaugural high school graduating class in 2013, the 241 graduates of Christ Episcopal School have been accepted into 275 different colleges and universities. Listed below are select acceptances for our eleven graduating classes.

Aberystwyth University American Academy of Dramatic Arts American Musical and Dramatic Academy American University Auburn University Ball State University Baylor University Belmont University Berry College Birmingham-Southern College Boston College Brown University California College of the Arts Carnegie Mellon University Case Western Reserve University Chapman University Clemson University College of Charleston College of William & Mary Colorado College Colorado School of Mines Columbia University Concordia University Texas Cornell University Dartmouth College David Lipscomb College DePaul University Dickinson College Duke University Elon University Embry-Riddle Aeronautical University Emory & Henry College **Emory University** Flagler College Florida State University Fordham University Furman University Georgetown University Georgia Institute of Technology Gonzaga University Gustavus Adolphus College Harvard University Hawai'i Pacific University High Point University Indiana State University Johns Hopkins University Kansas City Art Institute Lafayette College Lewis and Clark College Louisiana State University Louisiana Tech University Loyola University Chicago Loyola University New Orleans Marquette University McGill University Miami University Michigan State University Middlebury College Millsaps College Mississippi College Mississippi State University Montana State University Niagara University North Carolina State University Northeastern University Northwestern University

Northwestern State University of Louisiana Oberlin College Occidental College Ohio State University Parsons School of Art and Design Pepperdine University Pomona College Pratt Institute Presbyterian College Princeton University Purdue University Reed College Rensselaer Polytechnic Institute Rhode Island School of Design Rhodes College Rice University Rollins College St. Edward's University St. John's University (NY) St. Mary-of-the-Woods College San Francisco Art Institute Santa Clara University Savannah College of Art and Design Samford University School of the Art Institute of Chicago Seattle University Sewanee: The University of the South Spring Hill College Southeastern Louisiana University Southern Methodist University Swarthmore College Texas A&M University Texas Christian University Trinity University **Tufts University Tulane** University United States Air Force Academy University of Alabama University of Arkansas University of California, Berkeley University of California, Davis University of California, Los Angeles University of California, San Diego

University of California, Santa Barbara University of California, Santa Cruz University of Chicago University of Colorado Boulder University of Denver University of Florida University of Georgia University of Louisiana at Lafayette University of Louisiana at Monroe University of Maine University of Maryland, College Park University of Miami University of Michigan University of Mississippi University of New Orleans University of North Carolina at Asheville University of North Carolina at Chapel Hill University of North Texas University of Notre Dame University of Oklahoma University of Pennsylvania University of Richmond University of St. Andrews (UK) University of San Diego University of South Florida University of Southern California University of Southern Mississippi University of Tampa University of Tennessee, Knoxville University of Texas at Austin University of Vermont University of Virginia University of Washington University of Wisconsin - Madison Vanderbilt University Wake Forest University Washington University Washington University in St. Louis West Virginia University Wesleyan University Whitman College Wofford College Yale University

#### **Curriculum Notes**

Seniors Speak: CES requires all seniors to successfully complete an independent research project and make an oral, Ted Talk-like, presentation. Each student chooses a topic to investigate, one that holds personal interest or meaning. Seniors Speak develops rigorous research skills while leaving room for individual and creative expression. This year-long journey ends with evening presentations, which historically have included multimedia technology, 3D constructions, costume construction, artistic interpretations, product development, and traditional documented research.

Arts: CES offers innovative, challenging experiences in Theater, Technical Theater, Costume Design, and Studio Art. In addition to technical training, our program develops the creative potential of the students through problem-solving, project-based learning, and hands-on instruction. Upper-level, Honors, and Independent Study options provide the opportunity for passion enrichment through a demanding curriculum.

Science: CES students are required to make observations, think critically, and provide evidence to support their reasoning about the natural world around them. In the core courses, we engage in curricula that fosters discovery, inquiry, and analysis through lab experiences, real-world phenomena case studies, and class discussion. Electives provide space for student-driven curricula and instruction based on their interests. Honors and AP courses are rigorous and fast-paced, challenging those students that desire a more challenging learning experience.